Mandarin Chinese 5月23日2018年

Beginners Class

Don't forget the revise the characters in this quizlet:

<u>https://quizlet.com/275867103/roundwood-1-more-vocab-no-pinyin-flash-cards/</u>

This exercise still needs a bit of practice:

Memorisation:

Also for 作业 please memorise the following questions so that you can say them fluently with correct pronunciation – and know what you're saying!

1) 你是哪国人?

3) 你们多大了?

4) 她是谁?

5) 你姓什么?

6) 这是什么?

2) 他们住在哪儿?

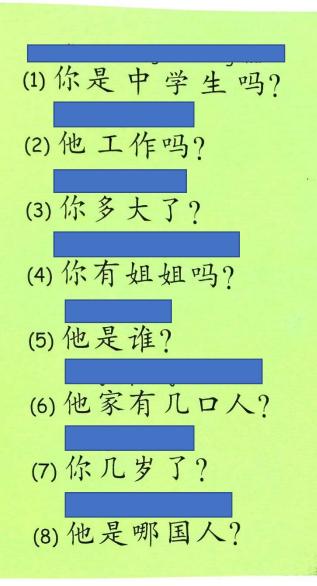


 We went over the homework and the 'memorisation' questions. Then the matching exercise (on the next page). After that we did a listening task so I can't put it here.

In the course of the listening we contrasted two different characters: 也 and 都

- 也 (ye3) means 'also'. We've already met it in contexts such as :
- I'm fine too 我也很好. I also have an older brother 为也有哥哥.
- 都 (dou1) means 'all' or 'both' (depending on context). It sounds like the sound that Homer Simpson is famous for and if you look at the character, the second component looks a bit like Homer's stomach!
- 妈妈,爸爸,都工作

Match the question with the answer.



wǒ shí bā suì le (a) 我十八岁了。 wǒ méi yǒu jiě jie (b) 我没有姐姐。 wǒ bú shì zhōng xué shēng (c) 我不是中学生。 tā jiā yǒu sān kǒu rén (d)他家有三口人。 tā shì rì běn rén (e) 他是日本人。 wǒ bā suì le (f) 我八岁了。 tā shì wǒ bà ba (9)他是我爸爸。 tā göng zuò (h)他工作。

We also did some tone practice, practising with the four tones using these prompts

😂 Read aloud.				
1. T				
C. S.				
la				
lao				
ling				
lang				
lántú				
g lóutī				

Finally we had some 'conversation' practice, using picture of some

明星 - literally: 'famous stars'. (You've met the character for 'star' before – in the word for 'week':)

You could say such things as:

- 她是哪国人? 她是美国人。
- •他的名字叫 David. 他姓Beckham.
- And, importantly you can say that you 'don't know':
- •我不知道 wo3 bu4 zhi1dao4
- Do you know?
- •你知道吗? ni3 zhi1dao4 ma?

作业 (Homework)

- Workbook p. 64, exs 3 and 4
- P. 66 ex 7
- And of course lots of general revision!
- Have a good half-term break (if you get one)
- Next lesson 6 月6日